

WELCOME TO LANGUAGE DEVELOPMENT 2

Office Number: A033.1

Office Hours: M-F by appointment only

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COURSE DESCRIPTION:

This course is designed to address skills considered critical to the development of literacy: reading fluency, vocabulary, and text comprehension. We will focus on language development, and we will use listening, speaking, reading, and writing as tools to help us learn the more advanced features of the English language.

STUDENT OUTCOMES:

Upon completion of this course, students will demonstrate their reading, writing, speaking and listening skills as they strive to show growth on projects, exams, and the yearly WIDA exam.

MATERIALS REQUIRED:

- Chromebook (Provided by the school) - Charged and READY every day
- A spiral notebook with 3 hole punch (provided by teacher)
- Multiple color highlighters (yellow, green, orange, pink)
- Pen or Pencil

ASSESSMENT:

- Summative assignments will include tests, quizzes, oral presentations, essays, and performances. All summative work will be assessed using a rubric.
- Formative assignments are intended to help you learn skills and practice using them before a summative assessment. Formative assessment will require students to read and write daily, participate in groups, participate in peer editing activities, and participate in class discussions.

Grading Procedures 100-90%=A 89-80%=B 79-70%=C 69-60%=D 59-0%=F	Final Grade: Grades will be broken down into the following categories: iLit Assignments - %40 GRADE assessments - %20 In class work (participation) - %40
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Technology in the Classroom:

Every student at GWHS is assigned a Chromebook that you will be required to bring to class daily. Every student will be using their assigned computer during math class and will be responsible for that device. Various classroom activities and assignments will utilize the chrome books, including accessing online resources and the CPM Math curriculum. There are no extra devices, so it is very important that you bring your chromebook daily.

Classroom Norms:

- **Cell phones are to be silenced and flashing lights need to be off as well. We do not allow cell phones to be used during class. Cell phones being visible is not what we are referring to. If students are habitually on their phones during class time, the following actions will be taken:**
 - **First offense: Phone will be placed on the teacher desk until the end of class.**
 - **Second offense: Phone will be taken and the student will need to come and get it from the teacher at the end of school DAY.**
 - **Third offense: Phone will be sent to the front office**
 - **Fourth offense: Phone will be taken, sent to office, parents will be notified**
 - **Fifth offense: Administrative Behavioral referral. (Student will go to office)**
- Backpacks will be placed in designated areas away from student desks and phones are also encouraged to be stored in the backpacks.
- Participation is expected AND required during class time.
- Mutual respect between students and student-teacher(s)
 - Abuse of any kind will not be tolerated. (language directed at teachers or students, threats, etc.)
- Be on time (Tardies can have an impact on grades when they are excessive.)
 - If a student is more than 10 minutes late, they will be marked absent.

ASSIGNED SEATS:

One of my biggest pet peeves is when students do not sit in their assigned seats. If I have to ask you to return to your assigned seat, I will count you absent for the period. If it becomes habitual, I will contact parents. When the bell rings I excuse you from class. You will be excused from your seat. Do not line up to wait for the bell to ring.

HALL PASSES:

Bathroom and hall passes will be earned in class by completing work. Each student will start with two passes, but beyond that, the only way they will be able to leave the room is if they have earned more passes by completing work.

FOOD & BEVERAGES IN THE CLASSROOM:

ONLY WATER IS ALLOWED IN THE CLASSROOM AREAS

ONCE YOU HAVE READ THIS DOCUMENT YOU NEED TO SIGN THAT YOU HAVE READ AND UNDERSTAND